

# **BASIC SKILLS FRAMEWORK**

## **Writing**

**Standard 1: Students use process strategies to write.**

**Objective 1.1: Identify and evaluate strategies to compose, revise, and edit a written draft.**

- 1.1.1 Identify the audience and/or purpose intended for a specific piece of writing.
- 1.1.2 Assess the effective choice and use of sources.
- 1.1.3 Determine relevant supporting ideas or information for a given writing topic.
- 1.1.4 Identify the main idea, topic sentence, or central theme of a paragraph or text.
- 1.1.5 Identify organizational patterns(s) to structure information, e.g., comparison/contrast, cause/effect, question/answer, problem/solution, description, chronology, process.
- 1.1.6 Identify text features that indicate organization, e.g., headings, subheadings, other visual information.
- 1.1.7 Identify accurate, valid, and reliable information.
- 1.1.8 Apply the elements of analytic assessment, i.e., evaluate the writer's ability to select and elaborate ideas, organize ideas, use appropriate voice, achieve sentence fluency, and use appropriate and effective word choice, authentic voice, appropriate conventions.

**Objective 1.2: Write for a variety of purposes in various rhetorical modes and genres.**

- 1.2.1 Use persuasion to convince.
- 1.2.2 Use narration to recount experiences.
- 1.2.3 Use description to create sensory images.
- 1.2.4 Use exposition to inform, explain, or clarify.

**Objective 1.3: Edit text to conform to the conventions of standard English that include capitalization, punctuation, usage, and correct spelling.**

- 1.3.1 Identify and correct errors in usage, e.g., incorrect pronoun-antecedent agreement, misplaced modifiers, unnecessary fragments, run-on sentences, incorrectly combined sentences, incorrect subject-verb agreement, incorrect adverb usage, incorrect use of the possessive case, incorrectly applied present and future tenses.
- 1.3.2 Identify and correct misspellings of words in the context of sentences.
- 1.3.3 Identify correct capitalization and punctuation in sentences.